



## Cherrydale Elementary School

302 Perry Road  
Greenville, SC 29609

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	456 Students	
<b>Principal</b>	Scarlet H. Black	864-355-3300
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

\* Ratings are calculated with data available by 12/14/2013.

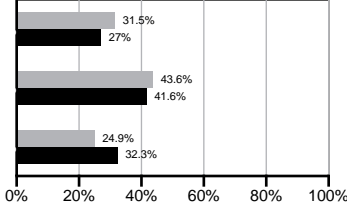
Palmetto Assessment of State Standards (PASS)

Exemplary

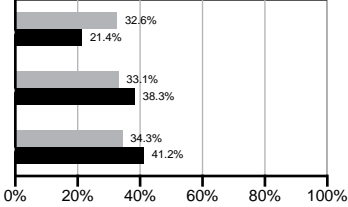
Met

Not Met

English/Language Arts



Mathematics

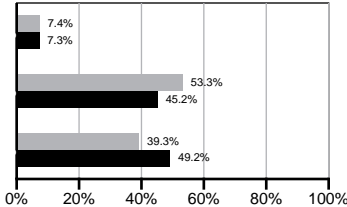


Exemplary

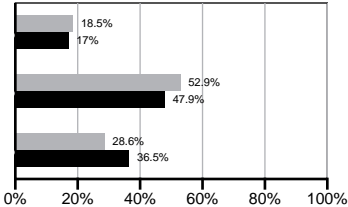
Met

Not Met

Science



Social Studies

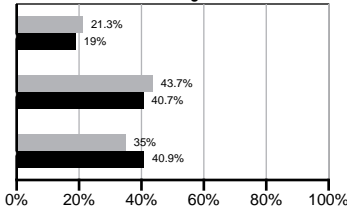


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=456)</b>				
First graders who attended full-day kindergarten	91.2%	Down from 100.0%	100.0%	100.0%
Retention rate	1.1%	Down from 2.2%	1.1%	0.9%
Attendance rate	97.0%	Down from 97.5%	95.9%	96.3%
Served by gifted and talented program	2.4%	N/A	2.5%	7.2%
With disabilities	8.3%	N/A	13.5%	12.4%
Older than usual for grade	3.0%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	42.9%	Up from 40.6%	60.0%	62.5%
Continuing contract teachers	65.7%	Down from 84.4%	74.3%	83.3%
Teachers returning from previous year	85.3%	Down from 88.8%	84.6%	88.3%
Teacher attendance rate	95.5%	Down from 97.3%	94.9%	95.0%
Average teacher salary*	\$43,266	Up 4.6%	\$45,939	\$48,193
Professional development days/teacher	9.7 days	Up from 6.5 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.3 to 1	17.7 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 94.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,509	Up 0.5%	\$8,612	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.6%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Cherrydale Elementary School earned a grade of "A" on the state's new accountability rating for schools. Cherrydale also earned a growth rating of "Excellent" on the 2012-13 state's school report card and received Gold and Silver Palmetto Awards for student achievement. The Gold Award and the "Excellent" growth rating on the state's school report card were firsts in the school's history. In 2011-12, the school earned two silver Palmetto Awards. These, too, were firsts in the school's history. Cherrydale continues to be a school to watch in 2013-14 as we prepare for implementation of the new Common Core standards and continue to provide great learning initiatives for our students. Again, this year, the school also earned another star rating for energy conservation and was nationally certified as a Duke Energy Star rated school. Character Education continues to be a focus embedded into Cherrydale's total curriculum and helps to promote a school environment centered on great instruction and student learning. At Cherrydale, we believe, that all children are empowered to believe in themselves and achieve. At Cherrydale, we believe, that "every day brings a new success!"

Principal Name        Scarlet H. Black  
SIC Chairperson Name    Jennifer Hill

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	55	29
Percent satisfied with learning environment	79.4%	76.3%	82.8%
Percent satisfied with social and physical environment	85.3%	85.7%	77.4%
Percent satisfied with school-home relations	82.4%	85.7%	74.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cherrydale Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.5	643.9	610.2	628.5	100.0	100.0
Male	643.6	646.1	608.9	629.9	100.0	100.0
Female	654.1	641.4	611.7	626.8	100.0	100.0
White	659.7	656.6	627.3	633.2	100.0	100.0
African American	647.6	633.8	600.9	627.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.4	648.0	611.6	628.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	641.6	646.0	607.3	628.5	100.0	100.0
Subsidized meals	648.6	642.9	609.9	629.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	64	100	25.9	22.4	51.7	74.1
	4	54	100	19.1	51.1	29.8	80.9
	5	56	100	16.7	47.9	35.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	32.8	31.3	35.8	67.2
	4	64	100	20	50	30	80
	5	58	100	20.4	51.9	27.8	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	64	100	27.6	34.5	37.9	72.4
	4	54	100	12.8	34	53.2	87.2
	5	56	100	14.6	58.3	27.1	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	43.3	29.9	26.9	56.7
	4	64	100	23.3	33.3	43.3	76.7
	5	58	100	35.2	37	27.8	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	46.4	32.1	21.4	53.6
	4	54	100	31.9	63.8	4.3	68.1
	5	28	100	45.8	45.8	8.3	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	55.9	38.2	5.9	44.1
	4	64	100	36.1	54.1	9.8	63.9
	5	32	100	31	65.5	3.4	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	53.3	26.7	20	46.7
	4	54	100	14.9	70.2	14.9	85.1
	5	28	100	37.5	45.8	16.7	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	29.4	52.9	17.6	70.6
	4	64	100	18	65.6	16.4	82
	5	26	100	52	24	24	48
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	10.4	60.4	29.2	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	46.3	31.3	22.4	53.7
	4	65	100	24.2	46.8	29	75.8
	5	57	100	33.3	55.6	11.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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